



UNIVERSITÄT LEIPZIG

The Faculty of Education is seeking to fill the following professorship at the earliest possible date:

Professorship in Primary School Education (W1 with tenure track W3)

Academic environment

Leipzig University is the largest teacher training university in the state of Saxony. At the Institute for Pedagogy and Didactics in Elementary and Primary Education, teacher training students study alongside Master's students in the field of professionalisation in early childhood education.

The professorship is one of the professorships and junior professorships that research and teach at the Institute of Pedagogy and Didactics in Elementary and Primary Education. Together with the Chair of Primary School Pedagogy, it teaches the basics of educational science and primary school pedagogy as well as practical school studies and, together with the Chair of Early Childhood Pedagogy and the professorships of primary school didactics, elementary didactics.

The institute's facilities include several learning workshops, the digital labs "LiteracyLab" and "digital fab lab" as well as an inclusive research school garden. The Faculty of Education is also home to the interdisciplinary Humboldt Research Centre for Child Development (HumanKind).

Tasks

The junior professorship is initially responsible for the practical school studies modules in primary school didactics and the elementary didactics module. After a successful tenure evaluation and the transition to the W3 professorship, it will also take over the primary school pedagogy module as well as parts of the general school pedagogy and didactics module in the area of primary education.

The future holder should be involved in the realisation of the future concept of the Faculty of Education.

In research, the professorship should contribute to the further development and subject-related profiling with theoretical and empirical work, above all in the central research areas of the Faculty of Empirical School, Teaching and Educational Research and Professionalisation. In particular, active participation in the development of an internationally visible profile of the faculty in research and transfer on questions of primary school research as well as in the further development and consolidation of relevant research and cooperation structures and networks is expected.

In addition, it is desirable to be able to connect to the crosscutting research strands of the Faculty of Education in at least one of the following subject areas:

- Diversity, participation, inclusion
- The challenge of digitality
- Social interaction or democracy education

A willingness to participate in academic self-administration and in central committees of the Faculty is required.

Requirements

The future holder of the W3 professorship should be able to represent the field of primary school education in its entirety. For the W1 professorship, it is initially expected that the subject area will be represented in research and teaching from a systematic and empirical perspective.

The future holder of the position should have a nationally visible profile - evidenced by publications and the successful acquisition of third-party funding - in at least two of the following main areas of work or research:

- Transition from nursery to primary school
- Cooperative and individualised learning in nursery and primary school
- Theory-practice transfer in practical school studies in primary schools
- Professionalisation research

The future holder should have sound knowledge of higher education and scientific didactics and innovative concepts of learner-centred university teaching.

Our offer

The tenure track professorship is initially limited to three years. It will be extendable by a further three years subject to successful intermediate evaluation according to the Regulations on the Interim Evaluation Procedure for Junior Professors at Leipzig University (ZevaO). No later than five years after employment commences, a tenure evaluation will be conducted under the Regulations on the Constitution, Procedure and Evaluation of Tenure Track Professorships at Leipzig University (TTO). The evaluation procedure is based on a binding, mutual evaluation agreement concluded at the start of employment, which sets out the development goals and expectations with regard to the professor's individual performance in the categories of research, teaching, knowledge transfer as well as academic and non-university commitment. After successful tenure evaluation, appointment to a permanent W3 professorship pursuant to Sect. 60(2) Sentence 2 no. 2 SächsHSG will take place without readvertising the vacancy.

The employment status and the employment requirements are governed by §§ 64, 65, 72 SächsHSG and the Saxon Service Regulations for Higher Education Institutions (HSDAVO).

Leipzig University is committed to gender equality.

Severely disabled persons are encouraged to apply and will be given preference in the case of equal suitability.

Please apply by September 13th, 2024 exclusively via Leipzig University's recruitment portal: www.uni-leipzig.de/berufungen.

Leipzig University
Dean of the Faculty of Education
Frau Prof. Dr. Brigitte Latzko